# SDCCD Online Learning Pathways

## 2015 Distance Learning Summit:
*Going the Distance – New Directions in Online Learning*

**October 9, 2015 - North City Campus**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30AM</td>
<td>Breakfast &amp; Registration</td>
</tr>
</tbody>
</table>
| 9:00AM     | Welcome – Kats Gustafson  
*Dean, Online and Distributed Learning, San Diego Community College District* |
| 9:20AM – 10:10AM | **First Breakout Session**                                           |
|             | • Make Room for Zoom (Rm 113) – Dave Giberson, SDCCD Online Learning Pathways  
*Even in fully online courses, a bit of synchronous interaction with students can be a wonderful thing. It enhances student engagement and gives your students the chance to get to know you and ask questions in real time. By far the best tool we have available for this now is Zoom.us. Join us for an overview of Zoom and information on acquiring a free Zoom account for unlimited use. We love Zoom and find the experience to be almost as good as being in the classroom.* |
|             | • Online Tutoring Basics (Rm 115G) – Daphne Figueroa, Miramar College  
*Learn how several SDICCCA colleges have incorporated tutoring services into their campus tutorials using the CCC Online Education Initiative approved platform, Link-Systems International’s (LSI) WorldWideWhiteboard. This will be a great opportunity to dialogue with a faculty online tutoring coordinator and a member of LSI’s staff and share experiences that you have had with online tutoring at your campus. It is recommended, but not required, that participants attend the subsequent WorldWideWhiteboard & e-Tutoring session.* |
|             | • Social Media in the Online Environment (Rm 211) – Michael Timog, SDCCD Online Learning Pathways  
*What’s all this talk about Social Media? Come and find out as we explore the popular social media platforms, their mechanisms for engagement, and implications for student interaction and engagement inside and outside the classroom.* |
| 10:20AM – 11:10AM | **Second Breakout Session**                                           |
|             | • Faculty Showcase (Rm 113)  
*Come see how other online faculty have designed their courses and hear about their successes using various tools and resources.*  
*o Laurie Lorence – Mesa College, Education*  
*o Marlo Willows – Miramar College, Anthropology*  
*o Carla Ponti – Mesa College, Music*  
*o Pete Miles – Continuing Education, Business, Information & Technology*  
*o Nancy Fredericks – City College, Business*  
*o Richard Pelletier – City College, Computer and Information Sciences*  
*o Karen Lim – City College, English* |

(Continued on back...)
• Online Course Usability & Accessibility: 10 Ways to Kick it Up a Notch! (Rm 115G)  
Rechelle Mojica, Miramar College  
During this workshop not only will you be introduced to some practical tips for enhancing the usability of your current online course, you’ll also learn about ways to design with usability in mind for future content development. We will also take a quick look at the Online Education Initiative's Usability rubric as well. Come check out some practical examples and share some ideas of your own.

• WorldWideWhiteboard & e-Tutoring (Rm 209) - Daphne Figueroa, Miramar College  
This hands-on interactive session will allow participants to role play as a student and as a tutor in real time within Link-Systems WorldWideWhiteboard online tutoring platform. A brief introduction to one online consortium model (e-Tutoring) will also be presented live via a distance learning modality. It is recommended, but not required, that participants attend the prior session on Online Tutoring Basics.

• Get Real! Engaging Our Online Students with Video (Rm 211)  
Katie Palacios, SDCCD Online Learning Pathways, & Ailene Crakes, Mesa College  
Students aren’t reading the syllabus? They aren’t reading your announcements? Get Real! It’s time to engage your students with video! In this session, Katie and Ailene will share with you the success that they’ve had with incorporating video into their online courses. They’ll share examples and open resources available to faculty who are just getting started.

11:20AM – 12:15PM  
Student Panel

12:15PM – 1:00PM  
Catered Lunch

1:00PM – 2:10PM  
General Session – Canvas  
Eddie Sampson, West Coast Director, Canvas  
Steve Klein, Statewide Program Director, Online Education Initiative

2:20PM – 3:10PM  
Third Breakout Session  
• Teaching the YouTube Generation: The Power of Video Feedback (Rm 113)  
Tracy Schaeilen, Southwestern College  
If a picture is worth a 1000 words, imagine what video can do for your feedback on student work! In text-heavy distance education, typed comments can get lost in a sea of words. Even worse, words stripped of tone can be easily misunderstood. What if students could see and hear your enthusiasm and commitment to their success? Video feedback helps learners let go of anxiety and focus on the message; it’s a great option for essays, presentations, group projects, and discussions. Learn how video feedback can be used in online and hybrid courses, how students respond, and how to make videos quickly and easily.

• Brainstorming an Online Tutoring Consortium Model for SDICCCA (Rm 209)  
Daphne Figueroa, Miramar College  
Be a part of the discussion and early planning stages to explore the interest in and feasibility of establishing a local consortium within SDICCCA for online tutoring.

• Canvas and Blackboard, Side by Side (Rm 211) - Dave Giberson & Katie Palacios, SDCCD Online Learning Pathways  
As you’re all aware, Instructure’s Canvas was chosen as the common course management system for the CCC Online Education Initiative. SDCCD will have to decide whether to move from Blackboard to Canvas. One way to compare the two systems is to transfer a course from Blackboard to Canvas and then look at the two side by side. This is what we’ll do in this session. We’ll also go over the process of acquiring a free Canvas account and transferring one or more of your own courses from Blackboard to Canvas.

3:20PM – 3:30PM  
Wrap-Up